

Arran Hill



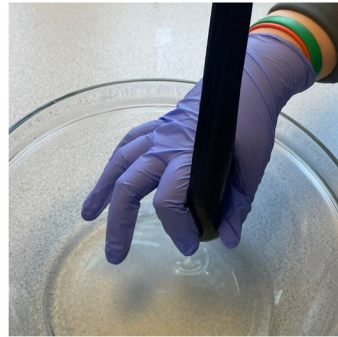
AUTUMN 2 ROUND UP



WICKERSLEY
PARTNERSHIP
TRUST.

SCIENCE

Bringing Science to life in a practical way is incredibly important for students when learning key concepts within Science. KS3 Students conducted a stomach churning investigation to explore how the organs of the digestive system work together to extract the nutrients the body needs. Students used every day objects to represent the organs in the digestive system to see what happens within the body when food is eaten; they particularly enjoyed the disgusting ending!



PSHE



As part of the PHSE and History curriculum, students visited the National Holocaust Museum. They put their knowledge into practice throughout the museum walk through and asked lots of interesting questions to their guide.

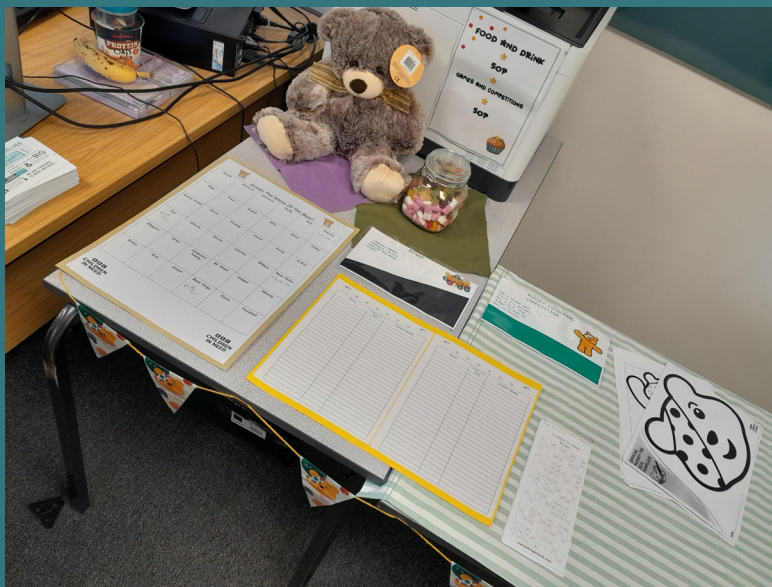
They were able to handle and examine real artifacts from the Holocaust and take part in a role play exercise exploring what children experienced during this time.

LIFE SKILLS



As part of the Duke of Edinburgh, KS4 students planned a Children in Need event at Arran Hill. The students decided to organise an afternoon of fun at the centre with an afternoon tea baked and prepared by the students, bingo games, colouring competition and hot drinks.

Arran Hill carers were invited to attend the event which was massive success! The students worked incredibly hard and raised £154 for Children in Need. We are incredibly proud of their achievements, huge well done KS4!



KS4 CAREERS EVENT

Y11 students had their first round of 1to1 interviews with a careers advisor where they explored their skills and qualities to find their most suitable career paths. They have also spent a day exploring the various training opportunities available to school leavers, such as T Levels and apprenticeships.

They also attended the WPT Careers Fair at the Cranworth site where they had a chance to question staff from local colleges and employers that offer training and employment opportunities in areas such as banking, engineering, construction, and the armed forces.



EQUINE

Lily Lodge

Our equine therapy sessions have resumed this half term and the students have enjoyed being back in the saddle with the horses they have worked so hard to build relationships with. The horses were very excited to see them again too!

Students across both Arran Hill sites have the opportunity to explore the unique therapy horses can bring from developing trust to reducing anxieties. They will also have the amazing opportunity, over the coming months, to complete a series of units linked to horse care, and gain a Stable Management Achieve Award and a Ride Achieve Award through the British Horse Society.



INTERVENTIONS



Our new tiers timetable has recently been implemented and this has allowed for us to provide a range of interventions for students based on their needs. Each week students will access interventions such as Boxtalk, Lego therapy sessions, reading interventions, Articulate, Sensory Circuits and ELSA (Emotional Literacy Support).

These interventions are timetabled for each tier group to target the needs of the student, improve mental and emotional health and support students' academic needs.





SPRING 1 – UP NEXT



We are very excited about the final countdown until Christmas and what the next half term will bring for Arran Hill.

We hope our students have an amazing Christmas and we look forward to seeing them after a well deserved festive break!

