

## PERSON SPECIFICATION WICKERSLEY PARTNERSHIP TRUST KS2 Teacher

PERSONAL SKILLS CHARACTERISTICS	ESSENTIAL	DESIRABLE	METHOD OF ASSESSMENT	SHORTLIST CRITERIA	SHORTLISTING NOTES
<b>1. Experience/ qualifications and Training</b>					
<ul style="list-style-type: none"> <li>Qualified teacher status</li> </ul>	✓		AF	✓	
<ul style="list-style-type: none"> <li>Recent and relevant teaching experience within KS2</li> </ul>	✓		AF/I	✓	
<ul style="list-style-type: none"> <li>Evidence of professional development</li> </ul>	✓		AF	✓	
<b>2. Special skills and knowledge</b>					
<ul style="list-style-type: none"> <li>Thorough working knowledge of Primary curriculum</li> </ul>	✓		AF	✓	
<ul style="list-style-type: none"> <li>How to promote effective teaching and learning</li> </ul>	✓		AF/I/R	✓	
<ul style="list-style-type: none"> <li>A range of effective teaching and assessment methods</li> </ul>	✓		I/R		
<ul style="list-style-type: none"> <li>The development of a learning environment through positive behaviour management</li> </ul>	✓		I/R		
<ul style="list-style-type: none"> <li>A variety of teaching styles</li> </ul>	✓		I/R		
<ul style="list-style-type: none"> <li>Equal opportunities and commitment to inclusion</li> </ul>	✓		AF/I	✓	
<b>3. Personal and professional qualities</b>					
<ul style="list-style-type: none"> <li>Clear verbal and written communication with pupils, staff and other stakeholders</li> </ul>	✓		AF/I/	✓	
<ul style="list-style-type: none"> <li>Ability to work flexibly and respond to changing circumstances</li> </ul>	✓		AF/I/R	✓	
<ul style="list-style-type: none"> <li>Self motivation and the ability to motivate children</li> </ul>	✓		AF/I/R	✓	
<ul style="list-style-type: none"> <li>High expectations</li> </ul>	✓		AF	✓	
<ul style="list-style-type: none"> <li>Confidence and enthusiasm</li> </ul>	✓		I/R	✓	
<ul style="list-style-type: none"> <li>The ability to work under pressure and to deadlines</li> </ul>	✓		AF/R	✓	
<ul style="list-style-type: none"> <li>A commitment to safeguarding and promoting the welfare of children, young people and/ vulnerable adults</li> </ul>	✓		AF/I	✓	

### Key:

**AF = Application Form**

**R = References**

**I = Interview**

**CQ = Certificate of Qualification**

This specification has been prepared in accordance with the requirements of the Council's Equal Opportunities in Employment Policy.

We undertake to make any 'reasonable adjustments' to a job or workplace to counteract any disadvantages a disabled person may have.

\* Criteria to be taken into account at short listing if required.